NOA Sixth Form



Pearson Level 3 Alternative Academic Qualification BTEC National in Health and Social Care (Extended Certificate) Bridging Work 2025

To support you in your transition into sixth form and onto the Level 3 HSC course, it is important you are prepared for this transition. Bridging work will help prepare you for the start of sixth form and allow you to see what this work may be like.

All work will need to be handed into me in your *first lesson* in September. If you have any questions regarding the work, please email me below.

Mrs Bannister

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Name:



What will I be studying in the first year?

This course allows you an insight in the many roles available within health and social care from nurses to social workers to child care assistants and beyond they have many key features that we shall explore and apply. You will be studying a range of units which will help you to gain skills that will be valuable in your chosen profession or future study. You will learn about the human body and mind alongside the changes across time. You will learn what it means to work in the sector and what skills and behaviours you will need to develop. We will study the following units;

Unit 1: Human Lifespan and Development

Unit in brief

Students examine physical, intellectual, emotional and social development across the human lifespan, the interaction between biological and social factors in health and well-being and how health care professionals provide effective care.

How is it assessed? Exam - 80 marks - 1 hour 30 mins Students will be assessed through multiple-choice, short- and long-answer questions.

Unit 2: Human Biology and Health

Unit in brief

Students explore the organisation, structure and normal physiological functioning of the human body, and the effect on health of common disorders of the body systems.

How is it assessed? Exam - 80 marks - 1 hour 30 mins Students will be assessed through multiple-choice, short- and long-answer questions.

Unit 3: Principles of Health and Social Care practice Unit in brief

Students focus on the principles that underpin meeting the care and support needs of individuals, which are the foundation of all services within health and social care.

How is it assessed?

This unit is Internal assessed through a Pearson-Set Assignment Brief (PSAB). Pearson sets the assignment for the assessment of this unit. The PSAB will take approximately 12 hours to complete.

Unit 5: Promoting Health Education

Unit in brief

Students explore the purpose of health education, models and approaches to educating the public and encouraging behaviour change in the population.

How is it assessed?

How is it assessed?

This unit is Internal assessed through a Pearson-Set Assignment Brief (PSAB). Pearson sets the assignment for the assessment of this unit. The PSAB will take approximately 17 hours to complete.



Task: Research and define the following words which are central to the core units. Then, draw a symbol to summarise the term and help you remember it.

Term	Definition	Symbol
Adolescence	An important status change following the onset of puberty during which a young person develops from a child into a adult.	
Advocate		
Attachment		
Care package		
Clinical Commissioning Groups (CCGs)		
Development		
Discrimination		
Diversity		
Empathy		
Ethical		



GLOSSARY



Term	Definition	Symbol
Fine Motor Skills		
Growth		
Holistic Approach		
Milestone		
Nature		
Nurture		
Risk Assessment		
Safeguarding		
Self-Concept		
Self-Esteem		



Research a list of Health and Social Care jobs/ and medical terms for each letter of the alphabet. Write them below.

s t	u	V	W	X	у	Z
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Research task

Choose a professional from the following:

- Midwife
- Paramedic
- Paediatric nurse
 - Nutritionist
- Physiotherapist

You could choose your own idea from health and social care roles if you prefer.

Create a fact file for your chosen job role You could include:

- A day in the life of.....
- General roles and responsibilities
- Routes into the role/ qualifications required
 - Skills & qualities
 - Average pay
 - Where they work
 - Who they work with

And anything else you think may be suitable

Write a definition of;

Equality	
Diversity	
Empowerment	

Research and make notes on the following services/support groups;

- 1. Who do they help?
- 2. How can they support them?

SEAP

MIND

AGE UK

MENCAP

EMPOWERME

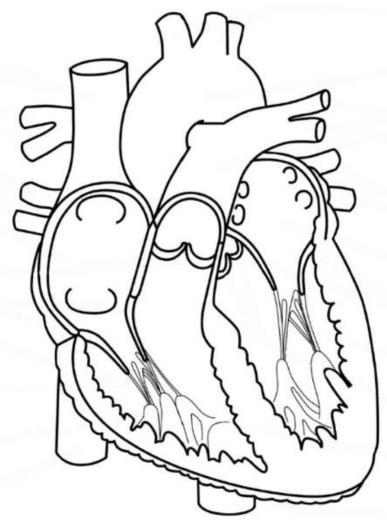
HEADWAY

Abuse can happen when care is not effective.

Abuse	Explanation and how it might occur in range of settings
Physical	
Verbal	
Psychological	
Sexual	
Neglect	

Legislation	Key aspects
Care Act 2104	
Mental Capacity Act 2005	
Human Rights Act 1998	
Children and Families Act 2014	
Data Protection Act 1998 (GDPR - 2018)	
The Equality Act 2010	
Children Act 2004	
Health and Social Care Act	

The Heart



Vital parts to label (other parts are interesting, but not vital to the exam):

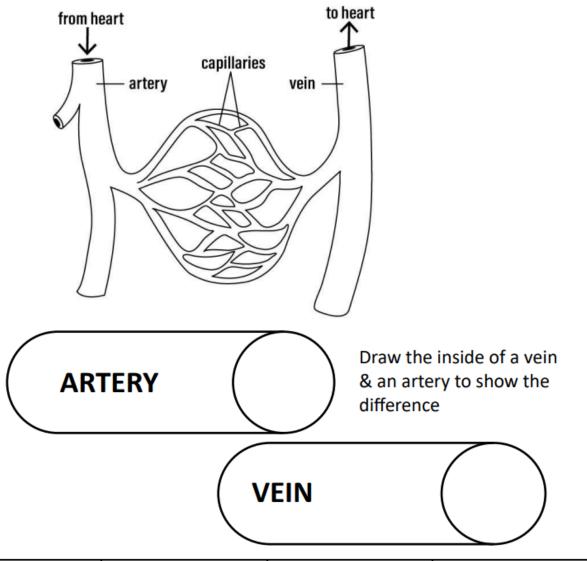
Left atrium Right atrium Left ventricle Right ventricle Superior vena cava Inferior vena cava Pulmonary veins Pulmonary arteries Bicuspid valve Aorta Tricuspid valve Septum Aortic semi-lunar valve Pulmonary semi-lunar valve

Parts of the Heart

Left atrium	Superior vena cava	Bicuspid valve	Aorta
Right atrium	Inferior vena cava	Tricuspid valve	Septum
Left ventricle	Pulmonary veins	Aortic semi-lunar valve	9
Right ventricle	Pulmonary arteries	Pulmonary semi-lunar	valve

Put these parts in the correct order for the blood flow.

BLOOD FLOW	HEART PART	
Deoxygenated blood arrives in the heart from		Deoxygenated blood
the upper body through the		(VT)
and from the lower body through the		ST 23
All the deoxygenated blood comes into the		JAG B
first chamber, called the		T'XAB IT
It is then pumped through the		
into the		Land Land
This gives a very strong contraction t o pump the blood through the		
into the		
which take the blood to the lungs. Here the		
carbon dioxide is dropped off and the new		
oxygen picked up.		
The blood returns to the heart from the lungs		
via the		Oxygenated blood
and pours into the third chamber called the		1 M
It passes through the		all a
into the fourth chamber, called the		
This gives the hardest pump to send the		
blood through the		STAL STAL
into the		Land Land
and out to the body.		



	ARTERIES	CAPILLARIES	VEINS
Blood Flow Direction			
Vessel Walls Construction			
Vessel Walls Thickness			
Vessel Walls "Stretchiness"			
Internal Lumen			
Valves		4	

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Р	G	I	Y	U	т	×	к	М	Т	J	W	I	А	к	н	Y	I	×	0	F	Y	S	Q	R	А	С	Ρ	γ	z
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Septum Left atrium Semilunar Superior Vena Cava Systole Left Ventricle Bicuspid Valve Pulmonary vein Diastole Aorta Aortic Valve Erythrocyte **Right atrium** Right Ventricle Leucocyte Inferior Vena Cava Pulmonary Artery Monocyte Tricuspid Valve Pulmonary Valve Coronary Pump